



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on results of External Expert Commission assessment
for compliance with requirements of Specialized Accreditation Standards
private institution "Shymkent Multiprofile College",
Educational Program 0306000 "Pharmacy"
with qualification 0306013 "Pharmacist"
16 - 18 April, 2018

Shymkent 2018

**INDEPENDENT AGENCY OF ACCREDITATION AND RATING
External Expert Commission**

**Addressed to
Accreditation
Council of IAAR**



Независимое агентство
аккредитации и рейтинга

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(I) LIST OF ABBREVIATIONS

- SES – State compulsory education standard
- FSA – Final state attestation
- MO – Medical organizations
- TandPE – Technical and vocational education
- WEP – Working education programs
- WEPI – Working education plans
- TTP – Typical training programs
- TTPI – Typical training plans
- CTP – Calendar-themed plan
- QMS – Quality Management System
- EA – Education Affairs
- IT – industrial training
- PP – professional practice
- EP – educational program
- EMC – Education and methodology complex
- EMCD – Education and methodology complex of a discipline
- CMC – Cycle methodical commission
- PC - personal computers
- ICT - information and communication technologies
- TS - teaching staff
- PW - pedagogical workers
- SanRR - Sanitary rules and Regulations
- FMP – feldsher-midwife point
- SED – Social and Economic disciplines
- GED – General Educational disciplines
- GH – general humanities
- WEP – working education plan
- MO – medical organizations
- RK – Republic of Kazakhstan
- EEC - External Expert Commission

(II) INTRODUCTION

In accordance with the order of IAAR No. 20-18-OD from 1.03.2018 in the Private Institution "Shymkent Multiprofile College" with the type of activity of the TandPE, an external expert commission (EEC) visited the office from April 16 to April 18, 2018. Conformity assessment of educational programs was conducted: 0306000 "Pharmacy" with qualification 0306013 "Pharmacist" with the standards of specialized accreditation of the IAAR.

EEC Team:

1. **Chairman of the Commission** – Katpenova Saule Atantayevna, Director of the State Medical College "Kostanai Medical College" of the Health Department of the Akimat, Kostanay oblast;
2. **Foreign expert** – Saktanova Tamara Sultanovna, representative of medical schools of the educational and training center "Gaudeamus" in Kyrgyzstan (Bishkek, Kyrgyz Republic);
3. **Expert** – Nurlanova Risty Berekelovna, consultant of the Republican Higher Medical College, Chairperson of the Training and Methodological Council of "Union of Medical Colleges of Kazakhstan", (Almaty);
4. **Expert** – Smakova Saule Sotsialovna. Head of QMS LLP "Medical Technical College", Astana
5. **Expert** – Zhandildina Roza Kairzhanovna. Deputy Director for Education Affairs, Arkalyk Medical College of Kostanay Region (Arkalyk)
6. **Expert** – Yusupova Tursunbubi Haypbekovna, Director of Shelek Medical College, Shelek
7. **Expert** – Baibekova Bakhytzhan Kabdoshevna, Teacher of "Hygiene with Sanitary and Hygienic Research Technique", "Medical College" of Almaty Public Health Department (Almaty)
8. **Employer** – Raimbekova Khatira Abdeshovna, Senior medical nurse of "Shymkent city Polyclinic №3", Shymkent
9. **Student** – Adikadir Erbol Kuatzhanyly, "Medical study" specialty student, 4th year, Medical College "Avicenna", Shymkent
10. **Observer from Agency** – Jakenova Alisa Satbekovna, Head of Medical Projects of the Agency, Astana.

The EEC report contains an assessment of the conformity of the educational programs of the organization of education submitted to the criteria of the IAAR, the recommendations of the EEC for further improvement of educational programs, and the profile of the educational programs.

(III) REPRESENTATION OF THE ORGANIZATION OF EDUCATION

The Shymkent multiprofile college was opened in January 2012. For 5 years, the college has graduated 0306000 "Pharmacy" in qualification 0306013 "Pharmacist" 242 specialists.

Republic of Kazakhstan, South-Kazakhstan oblast, 160017, Shymkent city, Al Farabi district, Sharaf Rashidov st., House 36., phone / fax 8 (7252) 50-34-72, e-mail: smpk2013@mail.ru, address site of the college www.smpk.kz.

Departmental affiliation - Ministry of Health of the Republic of Kazakhstan.

Ownership - private institution.

The main activity is educational.

The activity of the college is carried out in accordance with the constituent documents:

- Charter of the private institution "Shymkent multi-profile college", approved by the Department of Justice of the South Kazakhstan Ministry of Justice of the Republic of Kazakhstan on January 9, 2017;

- Certificate of state registration of rights to immovable property and transactions with it №2012-1958-21-U from 23.01.2012;

- Certificate of state registration of rights to real estate and transactions with it №2012-1958-21-U-e of 09.01.2017.

The college carries out educational activity in accordance with Article 9 of the Law of the Republic of Kazakhstan "On Licensing", on the basis of the general state license No. KZ11LAA00008151 of November 1, 2012, the appendix to the license for engaging in educational activities of February 7, 2017, issued by the Department for Control in Education South-Kazakhstan region of the Committee for Control over Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan, specializing in:

0306000 "Pharmacy" with the qualification 0306013 "Pharmacist".

Training in the college is carried out on a paid basis with full compensation for the cost of training. In the 2017-2018 academic year, the contingent of students was 319 people, with full compensation for the cost of training. Admission in this academic year is - 130 people, of them with the state language of instruction - 91, with the Russian language of instruction - 39 people. The language of instruction is Kazakh, Russian. In Kazakh, 230 people study, in Russian - 89 people. Training is conducted on a full-time basis on the basis of general secondary education.

The college is located in a 5-storey building, with a total area of 6875.8 m², commissioned in 2017. The training area is 4246.4 m². One student has 2.7 m², which corresponds to the requirements of sanitary norms and safety regulations.

In the administrative floor there are offices of structural units and a conference hall for 105 seats. Organized and functioning, provided by the current curriculum, classrooms and laboratories, taking into account their combination in related subjects and specialties. Classes in physical culture and recreational activities are held in a typical sports hall with an area of 530.8 m², equipped with wardrobes for boys and girls, a shower room. In the courtyard of the college there is a ground for conducting occupations on the initial military training.

One of the important components of the clinical training of future specialists is the application of methods of simulation, phantom training. These are not just cabinets equipped with special phantoms and mannequins. This is the educational and methodical unit of the college, where practical skills and manipulations are being developed, educational and methodical work is being carried out, and teaching technologies are being tested. For this purpose, in the academic year 2017-2018, 2 training simulator centers have been opened in the college, which make it possible not only to carry out work on assessing practical skills, but also to work out pre-clinical manipulations for college students. One simulating center is located on the 3rd floor of the building, consisting of 11 rooms: propaedeutics of internal diseases - 1, sister technologies - 2, obstetrics and gynecology - 2, surgical diseases - 2, childhood diseases - 1, medicine of catastrophes - 1, internal diseases - 1, narrow disciplines (dermatovenereology, infectious diseases) - 1. The second simulation center is on the 1st floor, which consists of 8 offices: nursing technologies - 1, obstetrics and gynecology - 1, surgical diseases - 1, childhood diseases - 1, internal 1 disease, emergency medical care - 1,

procedure room - 1, physiotherapy room - 1.

The college has its own clinical base: the medical center "Dolana-Bulak" and an operating pharmacy is open, which has a state license for medical activities

The presence of its own clinical base allows students to master the skills of working with medical equipment, develop skills in teamwork, organization of care, monitoring and rehabilitation of patients, communication skills.

The college has its own hostel in the left wing of the academic building for 78 students.

In the college there is a dining room for 60 seats. On the basis of the contract number 2 from August 25, 2017 for the rental of kitchen facilities for food preparation, the kitchen is rented by Kasymov Bakhron Heitmuratovich. In the kitchen and dining room there are all necessary basic and ancillary rooms, equipment and inventory. All this allows to provide students, teaching staff and employees with a variety of hot meals and pastries. The activity of the canteen is controlled by the nurse of the college medical unit and the Consumer Protection Department of the South Kazakhstan Region of the Consumer Rights Protection Committee of the Ministry of National Economy of the Republic of Kazakhstan.

The medical center with a total area of 37.3 square meters is located on the first floor. It consists of a procedural room with a total area of 14.2 square meters, an office for outpatients with an area of 23.1 square meters, and works in accordance with the acting law. Minister of National Economy of the Republic of Kazakhstan from February 24, 2015, 127 On Approval of Sanitary Regulations "Sanitary and Epidemiological Requirements for Health Objects". Medical services for students are conducted by Shymkent City Polyclinic № 4 and the clinic "Sunkar".

The college's educational base is represented by 28 offices in special disciplines, 21 classrooms and 7 laboratories. Premises reserved for classrooms, classrooms and laboratories meet the hygienic and hygienic requirements, the number of trainees engaged in them, accommodate the educational equipment and special furniture provided by the tabs, allow observing the safety rules for practical and laboratory work. Registration of all cabinets of preclinical practice and laboratories as close as possible to the device of the workplace of the future specialist.

The college is provided with information resources and is connected to broadband high-speed access to the Internet. On the basis of the college operates its own website www.smpk.kz, developed by the information and technical center of the college. There is a test center in the college, consisting of 3 computer classes, a computer room, a conference hall, a reading room with high-speed access to the Internet. To implement the educational process in college there are 120 computers. Within the framework of teaching general, professional and special disciplines, 5 interactive boards are used. In 2018, the program "Library business" was acquired, which allowed to fully automate the library fund and create an electronic library. An interactive whiteboard is installed in the conference room, so each event is held with presentations, video and educational films.

Computer technologies are widely used in testing students, as well as creating methodological materials on electronic and paper carriers, in the educational process, in the study of new material, and practical exercises.

Social partnership in the field of obtaining medical education is aimed at bringing the level of professional training closer to the needs of medicine and employers, strengthening the links of the college with the MO. In order to strengthen and develop the social partnership with the health department, with medical organizations and local authorities, the private institution "Shymkent Multiprofile College" carries out certain joint work in the following areas: forecasting the training of qualified specialists, patient-centered approach to training, improving the relationship between the educational institution and the MO further pharmaceutical organizations). In the current practice, forms of cooperation are often used such as practical training of students in real workplaces, participation of employers in the certification of students, joint events, meetings with schoolchildren and parents, organization of excursions around the college, acquaintance with the profession, job fairs, sponsorship.

For the qualitative conduct of all types of practical training in the current academic year, contracts were reformed with 10 MO of the city. Annually in college the fair of vacancies is held

with the participation of the first heads of pharmaceutical and medical organizations of the city and the region. In the course of the work, two-sided contracts for the employment of graduates are concluded. Meetings are held with the main doctors, heads of the MO, where the issues of ensuring the protection of rights and social guarantees for young professionals are being addressed. The private institution "Shymkent Multidisciplinary College" and social partners annually monitor the quality of training graduates, whose goal is to determine the readiness of each graduate for professional work.

In the basic MO were created the necessary conditions for a qualitative practical training, in connection with which the MO allocated 6 study rooms for college students. Practical bases for the implementation of the educational process in the specialty "Pharmacy" are: Ecofarm, Yerpharm, pharmacy Shipa, pharmacy Kydyraliev, pharmacy Markabaev, pharmacy Sariev Medical center "Dolana-Bulak", Med Center "Sultan", Stom. Clinic "DentalArt", Stom clinic "MuratStom". Office work in the college is conducted in two languages. The nomenclature of cases is drawn up in accordance with the "Standard Rules for Documentation and Document Management in State and Non-Governmental Organizations" (Order of the Minister of Culture and Sports of the Republic of Kazakhstan No. 144 of December 22, 2014). The state of records management is checked by the administration of archives and documentation of the city of Shymkent.

The college conducts systematic work on the social protection of students with the active participation of students themselves. The college provides for a flexible system of payment for tuition, a system of providing social support for the period of training of students, the poor, from large families, orphans and children left without parental care and under guardianship (guardianship). This category of students also established benefits in payment for tuition. For the reporting period, 53 students study at a discount of 100%, 50%, 30%, 20%, 10%.

Table 1 - Employment of graduates by specialty

academic years	2016-2017		
	graduates	employed	by specialty %
2014-2015	68	53	78
2015-2016	98	74	76
2016-2017	76	61	81
2017-2018	expected graduates 57		

Over the past 3 years, the analysis of the employment of graduates is on average 79%.

(IV) DESCRIPTION OF EEC VISIT

The work of the EEC was carried out on the basis of the program of the visit of the expert commission for the specialized accreditation of educational programs at the Shymkent Multiprofile College, from April 16 to April 18, 2018.

To receive objective information about the quality of educational programs and the entire infrastructure of the college, clarifying the content of self-assessment reports, meetings were held: with the director, deputy director for educational work, deputy director for educational work, deputy director for academic affairs, head of the human resources, heads of departments, head of subdivisions, methodologist, chief accountant, teachers, students, graduates, employers and parents of students. In general, 103 people took part in the meetings.

Information on the number and categories of meeting participants

Category of participants	amount
Director	1
Deputy. Directors	4
Heads of divisions	5
Chief Accountant	1

Head of Human Resources Department	1
Teachers	58
Students	140
Graduates	24
Employers, social partners	10
Parents of students	4
Total	248

During the work of the EEC, a visual inspection of the college infrastructure was conducted: classrooms, computer classes, a library, a reading room, a sports hall, a medical center, a canteen, two simulation centers with special disciplines, a pharmacy and a pharmacy with pharmaceuticals. The documentation of the department of pharmaceutical disciplines implementing the accredited educational program has been studied. Practical training bases of the accredited program are visited:

Medical center "Dolana-Bulak";

Pharmacy "Yer-Pharm";

LLP "Eco-Pharm";

Med Center "Sultan";

Stom. Clinic "DentalArt";

By the clinic "MuratStom".

For the training sessions for the period of passing the software and software there are 2 offices in the pharmacy "Yer Pharm", 1 cabinet in "EcoPharm", 2-cabinet in the Med Center "Sultan".

1 office in the Stom Clinic "MuratStom", which are equipped with desks and chairs per one subgroup. Pharmacies have all the necessary normative, reference, educational literature. On the basis of the pharmacy there are PO "Acquaintance with pharmacy organization", "Technology of medicinal forms" and cycles of PP "Quality control and standardization of medicines", "Technology of medicines". Students practice their professional skills and competencies in the manufacture of solid, liquid, soft, injectable dosage forms under the supervision of immediate supervisors. Students have the opportunity to work with pharmacy crockery, weighing equipment, to observe the process of obtaining and analyzing purified water and water for injections, to sterilize medicinal forms and chemist's utensils. An analytical pharmacist introduces students to the basics of express analysis of various dosage forms. At the PO "Organization of Pharmacy" students get acquainted with the procedure for writing out, issuing, providing medicines, medical products and medical equipment to inpatients, documenting invoices and requirements from hospital departments, and storing medicinal products subject to quantitative accounting.

On the basis of these pharmacies, students consolidate their theoretical knowledge and practice practical skills in the retail sale of medicines, medical devices and medical equipment. Pharmacies have everything they need for high-quality production training, demonstrating all the necessary aspects of retail, small-scale activities, learning the rules of admission, document processing, storage, prescription and over-the-counter dispensing of medicines, medical products and medical equipment in accordance with the requirements of the Good Pharmacy Practice and the GDP standard. The management of the college decides on the pharmacies, on the basis of which the software and software are running, the direct managers of the practitioners. Heads of pharmacies allocate educational facilities, sufficient to accommodate the subgroup. Students carry out all types of activities defined by the software and software work programs that are coordinated with the heads of the pharmaceutical organizations.

In order to conduct educational, industrial and professional practice, the college concluded agreements with the heads of pharmaceutical organizations in Shymkent, SKO. The social partnership in the field of obtaining pharmaceutical education is aimed at bringing the level of personnel training closer to the needs of employers, strengthening the ties of the college with the Pharmacy organizations (PhO). In order to strengthen and develop the social partnership with the Pharmacy organizations and the college, a certain joint work is carried out in the following areas: forecasting the training of qualified specialists, improving the relationship between the educational

institution and the Pharmacy organizations. In the current practice, such forms of cooperation as practical training of students in real workplaces, participation of employers in the certification of students, joint activities, meetings with schoolchildren and parents, organization of excursions around the college, familiarity with the profession are often used.

When visiting the practical bases, the experts got acquainted with the material and technical base of the Pharmacy organizations, visited the administrative building, specialized departments where students undergo professional practice. With the members of the EEC met the head. pharmacies, pharmacists who told about the requirements for interns, about the process of passing the practice .. During the visit to the practical bases, evidence was obtained of the practice of the students of the third year of the college. By order of the director of the college and the head of the PhO, general and direct supervisors (mentors) are appointed. Feedback from the leaders of the Pharmacy organizations on students and college graduates is positive.

The members of the Higher School of Economics visited the theoretical and practical classes "Pharmacology" of the teacher I.V.Bashkhov, the "OEF" of teacher M.Omeralyev, the "TLF" of teacher Zholdybaeva G. The analysis of the demonstration classes showed that the teachers have developed time-consuming and calendar- thematic plans, approved work programs, QMS. In general, all classes attended were conducted at a sufficient methodological level.

(V) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

Previously, there was no accreditation in the Institution.

(VI) CONFORMITY TO THE STANDARDS OF INSTITUTIONAL ACCREDITATION

6.1 Standard "Mission and Management"

The Evidence

The activity of the Shymkent Multiprofile College is aimed at realizing the mission of the college. The mission relates to the College Development Program. The strategic goal and objectives of the mission are consistent with the goals and objectives of the college.

Mission, Vision and Strategic goal of the college are consistent with the goals, objectives and priorities of the national education system, which is expressed in the desire of the college to constantly improve the level of training of specialists for providing high-quality pharmaceutical services to the population of Kazakhstan.

The college attracts the pedagogical staff and employers to the development plan for the EP. Accounting for the interests of employers is laid down at the level of determining the goals of training specialists. Employers annually formulate their needs for specialists and the requirements for their training.

Employers are actively involved in the process of adjusting work curricula in the specialty, taking into account the need for practical health care, making their suggestions for change. On the part of employers, nominees of Pharmacy organizations employees are invited to participate in the work of the state attestation commission.

In the college there is transparency of the processes in the formation of the development plan for the EP. Information about the content of the development plan for the EP is communicated to interested persons.

Formation and regular revision of the development plan for the EP and monitoring of its implementation is carried out in the organization of education.

This institution analyzes the information on the implementation of the EP and revises the development plan for the EP.

Plans for the development of the specialty program are held in public discussion with representatives of all stakeholders, taking into account the identified shortcomings, comments and proposals, adjust and introduce amendments.

Within the framework of monitoring, the evaluation of the implementation of individual plans and work plans for self-education is conducted. During each half-year, monitoring and analysis of

the performance of key performance indicators of the departments are carried out, which are compared with their planned level. Based on the results of the audit, corrective actions are designed to prevent the occurrence of identified non-conformities in the future.

Other areas of the monitoring system are the issues of improving the EP: monitoring the quality of methodological support of the learning process, the introduction of new and improving existing methods, tools and methods of training, improving all types of practices,

In the college, all structural units regulating the implementation of the EP are documented. Each employee of the college knows his duties, functions and rights.

In this organization, there is an order of approval, periodic review (review) and monitoring of educational programs and documents regulating this process.

The presence and effective functioning of the information and feedback-oriented information and communication system are demonstrated, and the quality assurance system of the EP is demonstrated.

The college conducts an analysis of the external and internal environment. The degree of satisfaction of teachers and students is determined in the course of sociological monitoring. Monitoring is organized and conducted in accordance with established requirements. Surveys and questionnaires in the college are conducted among students, graduates, employers and teachers in order to reveal their opinion about the quality of the professional activity of teachers, the quality of management activities and other important issues of the educational process.

Strengths / best practices:

The strengths include:

- The mission, the objectives of the EP and the expected learning outcomes of trainees are periodically reviewed to reflect the needs and expectations of stakeholders.
- Private Institution "Shymkent multidisciplinary college" attracts representatives of groups of interested persons, including trainees, teachers and employers to the development plan of the EP.
- Private Institution "Shymkent Multiprofile College" demonstrates the degree of implementation of the principles of sustainability, efficiency, effectiveness, priority, transparency, responsibility,
- The management of the EP demonstrates evidence of openness and accessibility for students, teachers, parents, employers.

Analytical part

It is noted that the Standard "Mission and management" EP success is determined mainly on the basis of a planned, focused and effective implementation of the EP development plan, which, accordingly, should be the most transparent and accessible to all stakeholders.

This college is constantly developing and adjusting the development plan for the EP, taking into account the needs of stakeholders and students. When developing a development plan, the EP are consistent with the national development priorities and the development strategy of the college.

Conclusions of the EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory).

Strong - 4

Satisfactory - 0

Suggest an improvement - 0

Unsatisfactory - 0.

6.2 Standard "Educational program"

The Evidence

The college defines the content, scope, logic of the interrelationship of educational disciplines quite well.

The quality of the training of specialists and their professional competence is confirmed by

the characteristics and feedback from the leaders of the Pharmacy organizations.

In the formation of the EP, the opinion of the students is also taken into account. In accordance with the TEP and model training programs, the WEP and the training programs have been developed. At the heart of the WEP is also the SES, the opinion of teachers and employers. TEP include a list of mandatory disciplines with an indication of the number of hours, regulate the ratio of the basic, profiling and general education cycles, determine the scope of the discipline. The educational curriculum includes compulsory disciplines, electives and consultations. Optional classes and consultations are aimed at providing individual abilities and requests of trainees. In TEPI the labor intensity of each academic discipline of the obligatory component, each type of academic activity in academic hours and forms of final control is determined. Structure of the educational program 0306000 "Pharmacy" defines the disciplines and types of academic work of students united in the following cycles of disciplines: general humanitarian disciplines, social and economic disciplines, general professional disciplines, special disciplines, industrial training, professional practice, intermediate certification, final attestation, consultations, electives.

The educational program reflects modern scientific achievements in the field of healthcare to improve the quality of medical care to the public in the light of the requirements of the Law on Public Health and the Healthcare System, the directions of the State Health Development Program of the Republic of Kazakhstan "Densaulyk" for 2015-2020, the acting orders of the Ministry of Health of the RK. In the process of determining the content of the EP, developing and approving EP programs, teachers take part together with employers.

In this college there is a list and content of the disciplines available to students. Various forms of training sessions (business games, trainings, discussions, excursions) form the professional quality of students. On the development of the professional competencies of the students, the subjects of the tasks of laboratory and practical work are directed. Great is the role of professional practices, which are a direct component of the professional training of students. The decision on the use of innovative pedagogical methods in the educational process is taken by the teachers, they are reflected in the minutes of the meetings of the departments. The analysis of the application of innovative technologies and the exchange of experience takes place at the meetings of the School of Excellence, the School of the Young Specialist, the methodological and pedagogical councils, through open classes and mutual visits.

Monitoring of the effectiveness and effectiveness of the application of innovative technologies and the use of active teaching methods is carried out through thematic sections on subjects, current, intermediate and final attestation of students, their participation in contests, projects, olympiads, conferences. One of the main tools for monitoring and evaluating the educational outcomes of trainees are tests and test tasks that allow performing various types of control: input, intermediate and final. Questioning of students "Teacher with the eyes of students" is conducted.

In the organization of education, the educational programs are updated, taking into account the interests of employers.

In the college of instruction is conducted in two languages, state and Russian languages.

Individual assistance and counseling of students on the issues of the educational process are traced. Conditions are created for effective development of the EP. The educational process takes into account the individual characteristics of students, is supported in the implementation of the educational process and is a monitoring system for their achievements.

Trainees can get advice from teachers, as well as write on the director's blog, which is posted on the website www.smpk.kz. and receive a detailed answer.

Analytical part

The Standard "Educational program" is developed in accordance with the mission, objectives and expected results of students. The implementation of the EP allows us to provide a sufficient material and technical base, human resources, active cooperation with the Health Fund and a stable financial position.

Strengths / best practice

The strengths include:

- The structure of the EP provides for various types of activities, the content of which contributes to the development of the basic and professional competencies of students taking into account their personal characteristics;
- The management of the EP provides equal opportunities for students, including regardless of the language of instruction;
- The management of the EP ensures the availability and effective functioning of the system of individual assistance and counseling of students on the educational process;
- Management creates conditions for the effective development of the EP;
- The management of the EP demonstrates individual support for students in the implementation of the EP;
- The management of the EP provides for the possibility of passing educational, training and production and undergraduate practice in the specialty "Pharmacy", monitor the satisfaction of students, leaders of the FI and employers.

EEC recommendations

- ✓ Improved evaluation methodology, which reflects the established core and professional competencies and assess the achievement of learning outcomes.
- ✓ Improved communication between the EP and the subsequent stages of training (bachelor's degree, specialization).

Conclusions of the EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

Strong- 6

Satisfactory - 2

Supposed to improve - 0

Unsatisfactory-0.

6.3 Standard "Efficiency of the Educational Program"

Strengths / best practice

Strength include:

- ✓ Performance indicators of EP are developed taking into account practical health requirements;
- ✓ Evaluation of effectiveness is monitoring of educational achievements of students, which is conducted in groups and courses;
- ✓ Evaluation of effectiveness is monitoring of educational achievements of students, which is conducted in groups and courses
 - ✓ Evaluation of the effectiveness of monitoring the educational achievements of students, which is conducted in groups and courses
 - ✓ The College creates conditions for the development of creative, scientific potential of teachers and students, stimulates learning and research activities, using various forms of motivation.

The Evidence

The number of teaching staff in the specialty 0306000 "Pharmacy" with the qualification 0306013 "Pharmacist" is: 40 teachers, including 32 (80%) full-time teachers, which corresponds to the staffing requirements. Among the full-time teachers there are qualification categories: the highest -5 teachers, which is -15.6%, the first-5 teachers 15.6%, which is 31.2%. In the state language, 38 (95%) teachers teach.

Upgrading the qualifications for the past 5 years passed all the teachers.

The results of interviewing employers indicate the effectiveness of the educational program.

The analysis of the effectiveness of the educational program can be presented in the form of a feedback system with students, graduates and employers. To assess the effectiveness of the educational program, students and employers are questioned; Open Day; distribution of graduates with the invitation of heads of pharmaceutical and medical organizations of the city and region; reviews of employers about college graduates. The college creates conditions for the development of the creative and scientific potential of teachers and students, stimulates learning and research activities, using various forms of motivation. Since the 2017-2018 academic year, the "Green Pharmacy" group has been working in the college. It is attended by 25 students. The main forms of circle work in the college is the teaching and research work and the creativity of the student. The most massive form of EIWS is circles on special disciplines.

Analytical part

According to the "Efficiency of the educational program" standard, one can note the qualitative and quantitative composition of teachers for the implementation of the EP, the high level of professional development of teachers and feedback from the heads of practical bases on the sufficient level of training.

Conclusions of the EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

Strong- 5

Satisfactory - 0

Supposed to improve - 0

Unsatisfactory-0.

6.4 Standard "Teachers and Teaching effectiveness"

The Evidence

The educational process of the college attracts teachers with extensive experience, with scientific and academic degree, teachers of the highest and first category, successfully mastered new educational technologies, skillfully combining work with public life. Monitoring of tracing of attendance by teachers of seminars, conferences, refresher courses is monitored.

There is a dynamics of growth in teacher training.

From 2016 to 2017, 17 teachers were trained. Within 5 years, the coverage of the advanced training of teachers is 100%

Continuous improvement of the management system of the college is carried out. There is a prospective plan for passing the refresher courses, according to which all teachers take courses on updating the content of education. Pedagogical skill is accumulated through the completion of refresher courses. The goal is to help educators innovate in their professional activities. Passing the advanced training courses provides an opportunity to increase the level of theoretical knowledge of teachers and improve their practical skills in accordance with the ever-increasing demands of state compulsory education standards.

Further training of teachers in the college is carried out in various forms: courses for the improvement of the qualifications of teachers at the branch of the joint stock company National Center for Advanced Training "Orleu", the Republican Center for Education and Development "LD Ot-logos", the school for improving pedagogical skills for young teachers, participation in conferences, seminars, competitions of pedagogical skill of city, regional, republican levels.

The college systematically performs a comprehensive assessment of the effectiveness of teaching quality, monitors the activities of the teaching staff, assesses the competence of the teacher. Forms, methods and evaluation criteria are brought to the teachers at the meetings of the department, methodical and pedagogical councils, in addition, through information stands, through the college website.

Open training sessions, mutual visits are forms of improving pedagogical skills. An open lesson is the source of information about the work of the teacher, this is his way of self-expression, self-realization.

In the 2013-2014 academic year, the teachers conducted 2 open events with the use of various

forms of education.

In the 2014-2015 academic year, 5 open classes using ICT were conducted.

In 2015-2016, 2017 academic year. years 9 of open classes in special disciplines with the use of topical issues of public health and pharmacy

In college, a rating is held to assess the professional performance of teachers. As a result of the rating, teachers at the end of the academic year are encouraged by letters, letters of thanks and monetary bonuses. Results are borne by the pedagogical council.

Workload of the teacher includes educational - production, methodical, educational work. According to the load there is a calendar-thematic planning.

An individual plan for the professional development of the teacher is compiled. Individual plan for the professional development of the teacher ensures the systematic and consistent teaching, methodological, research, educational and creative activities of the teacher. As a result, by the end of the academic year, the result of teaching activities is summarized.

Analytical part

According to the "Teachers and Teaching effectiveness" standard, a high level of professional development and visits to various schools and creative activities can be noted.

In the college, all the teachers carry out the planned workload. The human potential corresponds to the specifics of the EP, and targeted work is being carried out to support young teachers.

Strengths / best practice

- Selection and placement of pedagogical staff in the college is carried out taking into account the pedagogical qualifications and professional growth. The analysis of the quantitative and qualitative composition of teachers corresponds to the qualification requirements, the objectives of the EP.

- The rights and duties of college teachers are regulated by job descriptions, which are reviewed and analyzed annually in accordance with the requirements.

- The management of the EP monitors the activities of the teaching staff, a systematic assessment of the competence of teachers, an integrated assessment of the quality of teaching

- Workload of teachers includes various activities. The management of the EP demonstrates the evidence of the teachers' fulfillment of all types of planned workload

- The management of the EP provides targeted actions for the development of young teachers

- The leadership of the EP demonstrates the mechanisms for stimulating the professional and personal development of teachers and workers

- An important factor is the participation of the teaching staff in the life of society.

Conclusions of the EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

Strong- 7

Satisfactory -0

Suggest an improvement - 0

Unsatisfactory-0.

6.5 Standard "Students"

The Evidence

Work on the formation of the contingent is conducted in the context of qualifications: the basic level of education of the applicant, the full-time education, the languages of instruction (Kazakh and Russian). All information on the formation of the student contingent is posted on the college's website. Acquaintance of applicants with the conditions of admission with visual information materials, videos, as well as on the site of the college. Pro-orientation work is conducted on the schools of the city of Shymkent and in the regions of the South-Kazakhstan region. For each school in the city of Shymkent, they are responsible for organizing vocational guidance work.

For academic support of students, students who do not graduate in the disciplines, who have missing because of illness, for family reasons, teachers organize additional classes and consultations.

Students who passed the final certification and confirmed the assimilation of the relevant professional training program, the decision of the SAC is awarded the appropriate qualification of "Pharmacist" and issued a state diploma.

A survey of students' satisfaction with the activities of the organization is conducted and feedback is functioning, including the prompt presentation of information on the results of evaluation, learning outcomes.

The leadership conducts work on the organization of high-quality professional practice on the bases of the city of Fyodor and the region, and simultaneously solves problems of employment of graduates. The students are satisfied with the learning process.

With the purpose of rendering professional, psychological help and support to students in the college, a psychologist works, on the site, stands there is a telephone of the psychologist's trust. A lot of attention is paid to the social support of students, a flexible system of payment for tuition is provided, during the reporting period 4 people were trained at a discount.

Analytical part

According to the Standard "Students", it can be noted that the college places the interests of the students at the head of the corner. The students are provided with all the conditions for mastering the EP and students are satisfied with the quality of educational services.

In general, work with students is conducted at a high methodical and practical level.

The contingent of trainees at the beginning of the academic year was 319 people, at the time of testing 312 people, including 130 in the first year, 125 in the second year, 57 in the third year.

The reduction of the contingent before the release is 75%. Reasons for dropout: academic holidays for sickness, maternity, change of place of residence, transfer to other educational institutions, non-payment for tuition in connection with the material situation of students. The progress of students is 100%, the quality of knowledge is 89.3%.

Strengths / best practice

- The management of the college informs the students in a timely manner about changes in the policy, procedures of the EP.
- The management of the college is making every effort to provide graduates with employment and keep in touch with graduates.
- The leadership of the EP actively encourages students to self-education outside the main program (in the framework of extracurricular activities)
- EP management provides an opportunity for learners to exchange and express opinions
- Management guarantees the quality of the EP based on regular feedback from employers.
- Leadership with students conclude contracts for the provision of educational services, indicating the rights, responsibilities, mutual responsibility of the college and the student.
- The results of intermediate and final certification of students and graduates indicate a sufficient level of training of specialists.

EEC recommendations:

✓ Students should be clearly informed about the evaluation strategy used in their program, about exams and other methods and criteria for assessing which knowledge, skills and attitudes will be assessed.

Conclusions of the EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

Strong - 7

Satisfactory - 1

suggest an improvement of - 0

unsatisfactory – 0.

6.6 The standard "Educational resources"

The Evidence

Private institution "Shymkent multiprofile college" has sufficient and appropriate material and technical base, information resources, educational and information technologies and resources for theoretical and practical training of students, which the college uses to achieve its mission and strategic goals.

The property of the college is used to implement the Politics, the Goals and the development strategy of the college. Maintenance of property in proper condition for its effective use, ensuring the safety of property is carried out in accordance with the regulatory requirements in the field of education.

Ensuring the necessary infrastructure is carried out on the basis of effective and efficient planning and periodic assessment of the suitability of the infrastructure to meet the objectives. College in a timely manner provides the necessary funds to support the learning process. Infrastructure is carried out by equipping the training facilities with modern equipment and software.

Monitoring of the satisfaction of the PS and students with the level of technical training facilities and their compliance with modern requirements is carried out by the relevant structural units, feedback results are discussed by collegial advisory bodies when summarizing the results of the academic year.

The composition of the main resources provides the conditions necessary to provide quality and quantitative educational services. The composition of general and educational facilities, training laboratories correspond to the needs of the educational process, sanitary and epidemiological norms and requirements.

Information resources of the college correspond to the strategic goals and objectives of educational programs. The ratio of computers, including computers of the latest generation, corresponds to the given contingent of students.

The college is located in a 5-storey building, which houses classrooms, lecture rooms and laboratories for practical and theoretical studies, as well as its own clinical base - the medical center "Dolana-Bulak", a dormitory, a conference hall, a canteen, a medical center, a sports hall and a business- household premises. The total area of buildings is 6875.8 m², the training area is 4246.4 m².

In 2017 two simulation centers and the medical center "Dolana-Bulak" were opened.

One of the important components of the clinical training of future specialists is the application of methods of simulation, phantom training. These are not just cabinets equipped with special phantoms and mannequins. This is the educational and methodical unit of the college, where practical skills and manipulations are being developed, educational and methodical work is being carried out, and teaching technologies are being tested. For this purpose, in the academic year 2017-2018, 2 training simulator centers have been opened in the college, which make it possible not only to carry out work on assessing practical skills, but also to work out pre-clinical manipulations for college students. One simulating center is located on the 3rd floor of the academic building, consisting of 11 offices, the Second Simulation Center is on the 1st floor, which consists of 8 offices. The college has its own clinical base: the medical center "Dolana-Bulak".

The clinical base allows the trainees to master the skills of working with medical equipment, develop skills in teamwork, organization of care, monitoring and rehabilitation of patients, communication skills.

The college has its own hostel in the left wing of the academic building for 78 students.

In the college there is a dining room for 60 seats. On the basis of the contract number 2 of August 25, 2017 for the rental of kitchen facilities for food preparation, the kitchen is rented by Kasymov Bakhron Khaytmuratovich. In the kitchen and dining room there are all necessary basic and ancillary rooms, equipment and inventory. All this allows to provide students, teaching staff and employees with a variety of hot meals and pastries. The activity of the canteen is controlled by the nurse of the college medical unit and the Consumer Protection Department of the South Kazakhstan Region of the Consumer Rights Protection Committee of the Ministry of National

Economy of the Republic of Kazakhstan.

The medical center with a total area of 37.3 square meters is located on the first floor. It consists of a procedural room with an area of 14.2 square meters, an office for outpatient patients with an area of 23.1 square meters and operates in accordance with the acting law. Minister of National Economy of the Republic of Kazakhstan from February 24, 2015? 127 On Approval of Sanitary Regulations "Sanitary and Epidemiological Requirements for Health Objects". Medical services for students are conducted by Shymkent City Polyclinic No. 4 and the clinic "Sunkar".

The college is provided with information resources and is connected to broadband high-speed access to the Internet. On the basis of the college operates its own website www.smpk.kz, developed by the information and technical center of the college. The college has 3 computer classes and a conference room with high-speed Internet access. Within the framework of teaching general, professional and special disciplines, 5 interactive boards are used. In 2018, the program "Library studies" was acquired, which allowed to fully automate the library fund and create an electronic library. An interactive whiteboard is installed in the conference room, so each event is held with presentations, video and educational films.

Computer technologies are widely used in testing students, as well as creating methodological materials on electronic and paper carriers, in the educational process, in the study of new material, and practical exercises.

In the administrative floor there are offices of structural units and a conference hall for 105 seats. Organized and functioning, provided by the current curriculum, classrooms and laboratories, taking into account their combination in related subjects and specialties. Classes in physical culture and recreational activities are held in a typical sports hall with an area of 530.8 m², equipped with wardrobes for boys and girls, a shower room. In the courtyard of the college there is a ground for conducting occupations on the initial military training.

The educational base of the college in the specialty "Pharmacy" is represented by 14 study rooms and 2 laboratories. The premises allocated for the placement of cabinets and laboratories correspond to sanitary and hygienic requirements, the number of trainees engaged in them, accommodate the educational equipment and special furniture provided by the tabs, allow observing the safety rules for practical and laboratory work. Registration of all cabinets of pharmaceutical disciplines as close as possible to the device of the workplace of the future specialist. The equipment is 81.6%. Monitoring of the quality of the equipment of cabinets and laboratories is conducted annually by the head of the office. Every year the managers of the cabinets and laboratories submit applications for the purchase of necessary equipment, furniture, consumables, reagents, repair as needed.

The material and technical base of the college corresponds to sanitary and hygienic standards and fire safety requirements.

The material and labor resources of the college provide the conditions necessary to provide quality educational services.

The analysis of available resources (financial, information, personnel, material and technical base) is carried out annually and is reflected in the annual report on the college. The quantity and quality of existing premises, equipment corresponds to the educational program and sanitary norms being implemented.

Educational resources and other support systems for students are freely available and meet their needs. In the educational process of the college three information and computer rooms with modern computer equipment are involved.

Equipments of cabinets and laboratories in the specialty "Pharmacy":

№	Name of cabinets and laboratories	% equipped
1.	Cabinet of History of Kazakhstan	80%
2.	Cabinet of Economics and the basis of law	80%
3.	Cabinet of a foreign language and Latin	80%
4.	Cabinet of Psychology	80%

5.	Cabinet of Informatics	96 %
6.	Information technology room	96%
7.	Cabinet of Mathematics	80%
8.	Cabinet of Physics	80%
9.	Cabinet of Ecology	80%
10.	Cabinet of language training	80%
11.	Cabinet of Medical Biological Disciplines	70 %
12.	Cabinet of pharmacology, organization and economics of pharmacy with the fundamentals of marketing and management	90 %
13.	Cabinet of Pharmacology	89 %
14.	Cabinet pharmacognosy, botany	75 %
15.	Cabinet of Pharmaceutical Chemistry, Chemistry	80%
16.	Cabinet of medicinal forms technology	70%
	Total:	81,6

According to the humanitarian and socio-economic disciplines, 8 offices were set up in accordance with the State Educational Standards of 2010, the State Educational Establishment of 2016

In general professional disciplines and special disciplines there are 6 offices and 2 laboratories.

According to the requirements of the State Obligatory Educational Standard for the conduct of training practices in the specialty "Pharmacy" in the college equipped with cabinets of pharmaceutical disciplines, the main function of which is aimed at the formation of professional activity, mastery of theoretical knowledge, practical skills and abilities.

The classrooms have the appropriate documents: the passport of the cabinet, the plan for the cabinet work, the work plan for the mug, the equipment table, the cabinet schedule, the safety journal, the work hours for missed classes, acting orders, work programs.

The equipment and design of classrooms and laboratories for specialties "Pharmacy" is close to the conditions of pharmacy organizations.

In the laboratories "Technology of medicinal forms, pharmaceutical chemistry, chemistry" there are flooring with turntables with utensils, wall cabinets with coloring and odoriferous substances, medicinal substances. There are medicinal substances available for the preparation of solid, soft and liquid forms. Sufficiently there are weighing equipment, pharmacy utensils (mortars, pestles, stands, cylinders, measuring flasks), reference literature. For classes in pharmaceutical chemistry there are chemical substances and medicinal preparations of the studied groups of different chemical structure, reagents, chemical utensils, water bath, refractometer, etc. The laboratory has a sufficient number of study tables and chairs to accommodate a group or subgroup of students. In the pharmacology office there are samples of all existing dosage forms, packaging of medicinal products of the studied pharmacological groups, educational and reference literature. In the cabinet of pharmacognosy, organization and economics of pharmacy with the basics of marketing and management for the study of medicinal plant raw materials, there are available herbarium sets, samples of dried raw materials, packaging of herbal preparations, blind herbaria and samples, microscopes, reagents. In sufficient quantity there are texts of laws of the Republic of Kazakhstan, resolutions of the Government, orders of the Ministry of Health concerning the circulation of medicines, medical devices and medical equipment. EMC for each pharmaceutical discipline has been formed, methodical, educational, didactic, visual material has been developed. Theoretical and practical training sessions are conducted in the office, there is a sufficient number of seats.

Current physical resources are adequate to the requirements established for core activities.

The quantity and quality of the existing premises, the equipment corresponds to the

implemented educational programs, sanitary norms and safety requirements.

Analysis of the effectiveness of investments in the development of the material and technical base, in general, shows the growth of material resources and the improvement of the equipment of the cabinets. To update and strengthen the material and technical base, to ensure their compliance with modern technologies, money is systematically allocated for training.

The implementation of the mission and the achievement of the expected results of students are facilitated by computer and technology services.

The work of the college library is carried out in accordance with the educational and educational plan, on the basis of which, the library has the following tasks: to promote the educational process of the college, improve the information and bibliographic service of the readers, improve traditional and develop new forms of work with readers, provide spiritual and moral the development of students, the increase of the educational fund.

The book fund for the specialties "Pharmacy" is 9823 copies.of which:

- in Kazakh - 7243 copies.
- in Russian - 2310 copies.
- in English - 270 copies.

Educational literature-2300 copies.

- in the Kazakh language - 1758 copies.
- in Russian-420 copies.
- in English-122 copies.

The fund of the college library is annually completed with new educational and scientific-medical literature. The library account is maintained through the "Library business" program, which allows creating an electronic library of methodological manuals for college teachers.

For students of the first year of study, classes are organized on the basics of library and bibliographic knowledge, the aim of which is to instill the skills of information retrieval and to apply them in the educational process. This approach in working with students helps to improve their information culture.

On the website of the college a personal page is created, where the activities of the library are reflected and information on the events is posted.

College resources are sufficient in volume, level, variety and quantity to support educational programs. as well as intellectual and cultural development of students, teachers and staff.

In order to provide feedback from students and teachers with the administration of the college about the available material and technical base and analysis of the needs for educational resources on the college website, there is a Director's Blog. To solve production issues, faculty and staff have the opportunity to contact the administration directly. The website of the college contains data of all heads of structural units, teachers, contact numbers.

In the college there are classrooms and pre-clinical practice rooms - 21, a simulation center-2, a library with a reading room, a sports hall, a medical center, a cabinet for computer technologies. According to the development strategy of the college, cabinets, laboratories, are equipped with the necessary equipment to ensure the quality of education. Each cabinet has a perspective plan for the development of the Cabinet, where the strengthening, equipping and replenishment of the cabinet is being phased in. In order to effectively implement educational programs, the college leadership strengthens and modernizes material and technical resources. The dynamics of the development of material and technical resources is positive. Based on the results of an assessment of the degree of deterioration of buildings, inventory results, the moral aging of machinery, etc., measures are being taken to maintain the college resources, at the level of requirements imposed on educational organizations. All classrooms and classrooms are equipped in accordance with the ongoing education program, , in accordance with the standards of sanitary and hygienic and fire safety. A safety journal is maintained. The provision of students with computer and information resources is sufficient for conducting a quality educational process, meets licensing and certification requirements. Operates in Kazakh and Russian languages, offers readers complete and qualitative information about the college, answers to questions, career guidance - the main objectives of the site.

Analytical part

According to the "Educational Resources" standard, it can be noted that accessibility for trainees of organized information is provided for the learning process in all subjects taught.

Training equipment and computer technology meet the safety requirements for operation.

The implementation of the PP takes into account the individual needs and opportunities of students. Each student is given the opportunity to practice practical skills and skills in pre-clinical practice rooms, a simulation center, clinical facilities.

The college provides free access to educational Internet resources, introduced information technologies, monitors the use and development of innovative teaching technologies by the teaching staff.

Strengths / best practice

- The training equipment and software used to develop the EP are sufficient and meet the safety requirements for operation.
- The institution creates a learning environment that promotes the formation of basic and professional competencies and takes into account the individual needs and opportunities of students
- The College creates conditions for the development of applied skills of students and teaching staff in the disciplines under study
- The College conducts an assessment of the dynamics of development of material and technical resources and information support for the EP.
- The college has the necessary number of classrooms and laboratories equipped with modern technical training facilities that meet sanitary and epidemiological standards and requirements.
- The college has the necessary number of computers, educational literature, multimedia equipment.
- Free access to educational Internet resources.

Conclusions of the EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

Strong - 7

Satisfactory - 0

Suggest an improvement of - 0

Unsatisfactory – 0.

(VII) REVIEW OF STRONG SIDES / BEST PRACTICES FOR EVERY STANDARD

7.1 Standard "Mission and Management"

Strengths / best practice

Strength includes:

- Mission, Objectives of the EP and the expected learning outcomes of trainees are periodically reviewed to reflect the needs and expectations of stakeholders.
- Private Institution "Shymkent multidisciplinary college" attracts representatives of groups of interested persons, including trainees, teachers and employers to the development plan of the EP.
- Private Institution "Shymkent Multiprofile College" demonstrates the degree of implementation of the principles of sustainability, efficiency, effectiveness, priority, transparency, responsibility,
- The management of the EP demonstrates evidence of openness and accessibility for students, teachers, parents, employers.

7.2 Standard "Educational program"

Strengths / best practice

Strength includes:

The structure of the EP provides for various types of activities, the content of which promotes the development of the basic and professional competencies of students, taking into account their personal characteristics;

- The management of the EP provides equal opportunities for students, including regardless of the language of instruction;
- The management of the EP ensures the availability and effective functioning of the system of individual assistance and counseling of students on the educational process;
- Management creates conditions for the effective development of the EP;
- The management of the EP demonstrates individual support for students in the implementation of the EP;
- The management of the EP provides for the possibility of passing educational, training and production and pre-diploma practice in the specialty "Pharmacy", monitor the satisfaction of trainees, leaders of the FI and employers.

7.3 The standard "Efficiency of the educational program"

Strengths / best practice

Strength includes:

- ✓ Indicators of efficacy of EP are developed taking into account the requirements of practical health care;
- ✓ Evaluation of effectiveness is the monitoring of educational achievements of students, which is conducted by groups and courses;

In college, a continuous mechanism has been developed to monitor the effectiveness of the implementation of the EP, ensuring the monitoring of the implementation of the curriculum and the tasks at the level of doctors, head of department, methodical cabinet, deputy director for academic and upbringing work;

- ✓ Formation of teaching staff is carried out in strict accordance with the qualification requirements for the licensing of educational activities.

- ✓ The College creates conditions for the development of creative, scientific potential of teachers and students, stimulates learning and research activities, using various forms of motivation.

7.4 Standard "Teachers and Teaching effectiveness"

Strengths / best practice

- The selection and placement of teaching staff in the college is carried out taking into account the pedagogical qualifications and professional growth. The analysis of the quantitative and qualitative composition of teachers corresponds to the qualification requirements, the objectives of the EP.

- The rights and duties of college teachers are regulated by job descriptions, which are reviewed and analyzed annually in accordance with the requirements.

- The leadership of the EP provides monitoring of the activities of the teaching staff, a systematic assessment of the competence of teachers, a comprehensive assessment of the quality of teaching

- The workload of teachers includes various activities.

- The leadership of the EP demonstrates the evidence of the performance by teachers of all types of planned workload

- The leadership of the EP demonstrates the mechanisms of stimulating the professional and personal development of teachers and workers.

- The leadership of the EP demonstrates the mechanisms for stimulating the professional and personal development of teachers and workers

- An important factor is the participation of the teaching staff in the life of society.

-

7.5 Standard "Students"

Strengths / best practice

- The leadership of the college in a timely manner inform students about changes in policies, procedures of the EP.

- The leadership of the EP actively stimulate students to self-education outside the main program (in the framework of extracurricular activities)

- Management of the EP provide an opportunity for students to exchange and express opinions
- The manual guarantees the quality of the EP based on regular feedback from employers.
- The manual with the students conclude contracts for the provision of educational services, indicating the rights, responsibilities, mutual responsibility of the college and the student.
- The results of intermediate certification of students indicate a sufficient level of training of specialists.

7.6 Standard "Educational Resources"

Strengths / best practice

- The training equipment and software used to develop the EP are sufficient and meet the safety requirements for operation.
- The institution creates a learning environment that promotes the formation of basic and professional competencies and takes into account the individual needs and opportunities of students
- The College creates conditions for the development of applied skills of students and teaching staff in the disciplines under study
- The College conducts an assessment of the dynamics of development of material and technical resources and information support for the EP.
- The college has the necessary number of classrooms and laboratories equipped with modern technical training facilities that meet sanitary and epidemiological standards and requirements.
- The college has the necessary number of computers, educational literature, multimedia equipment.
- Free access to educational Internet resources.

(VIII) REVIEW OF RECOMMENDATION ON IMPROVEMENT OF QUALITY

8.2. Standard "Educational Resources"

EEC recommendations:

- ✓ Improved evaluation methodology, which reflects the established core and professional competencies and assess the achievement of learning outcomes.
- ✓ Improved communication between the OS and the subsequent stages of training (bachelor's degree, specialization).

8.5. Standard "Students"

- ✓ Students should be clearly informed about the evaluation strategy used in their program, about exams and other methods and criteria for assessing which knowledge, skills and attitudes will be assessed.

(IX) REVIEW OF RECOMMENDATION ON IMPROVEMENT OF QUALITY

To improve the international cooperation.

- ✓ In order to improve the training of specialists focused on European standards of education, consider the reorganization of the college in the Higher College.

Appendix 1. Evaluation table "SPECIALIZED PROFILE PARAMETERS"

№	Criteria for evaluation	Position of education organization			
		Strong	Satisfactory	Assumes an improvement	unsatisfactory
Standard "MISSION AND MANAGEMENT"					
1	Medical college must determine the mission, goals and expected results of the educational program and bring them to the attention of the stakeholders.	+			
2	Mission, Goals and expected outcomes of students are periodically reviewed to reflect:				
	professional standards of technical and professional, post-secondary education in medical and pharmaceutical specialties;	+			
	needs and expectations of stakeholders.	+			
3	Medical college must have a strategic development plan that corresponds to the stated mission of the educational program and ensures the achievement of the final results of the training.	+			
4	Medical college must guarantee representation from teachers and students in the management of the educational program, ensuring their quality.	+			
5	Documentation and publication should be accurate and reliable. References to proposals, results, accreditation / approval status of the program, schedule of the training process, staff policy and admission policy, evaluation policy, requirements for completion of the program for qualification, training costs should be accurate and reliable.	+			
6	The academic policy of the medical college is coordinated with the training program for specialists with secondary medical and pharmaceutical education. This policy is aimed at achieving the mission, goals and expected results of students and is fair, fair, published, revised to improve the quality of the educational program.	+			
TOTAL		7	0	0	0
Standard "EDUCATIONAL PROGRAM"					
7	Educational and programmatic documentation: the model of the curriculum, typical working curricula and programs, individual curricula correspond to the goals, the content of the educational program for achieving the expected learning outcomes.	+			
8	Medical college should use the educational program and teaching and learning methods based on modern teaching principles that stimulate, prepare and support students and ensure the formation of students' responsibility for the process of their education.		+		
9	Medical college should provide a description of the content, volume and sequence of courses and other elements of the curriculum to	+			

	ensure adherence to the principles of studying the cycle of disciplines integrated into modules by the principle of integrated learning.				
10	Medical college must set a certain amount of time for the profile specialization component, which includes disciplines in the priority areas of health, taking into account national and regional needs.		+		
11	The medical college must ensure that students acquire sufficient knowledge and clinical and professional skills in order to assume the appropriate responsibility for health promotion, disease prevention and patient care.	+			
12	The agreements, written agreements with medical organizations that were clinical bases for the practice, are in effect, determine the expectations of all participants and provide protection for students.	+			
13	Medical college guarantees a variety of assessment methodologies that reflect established core and professional competencies, and assess the achievement of the learning outcomes of students.		+		
14	Work curricula and curricula should be regularly reviewed in accordance with the goals and outcomes of the educational program to ensure integrity, rigor and relevance.	+			
15	Medical college should provide an operational link between the educational program and the subsequent stages of professional training (bachelor's degree, specialization, NDP / NM) or practices to which the student will begin after the completion of training.		+		
TOTAL		5	4	0	0
Standard "EFFECTIVENESS OF EDUCATIONAL PROGRAM"					
16	Within the framework of the educational program, a student evaluation plan is defined and implemented, in which the fact of reaching the alumni of the program of expected results of students' education is determined and the effectiveness of the program is assessed.	+			
17	Polls and other sources of data are used to collect information about the level of satisfaction of students, former students and employers and demonstrate the achievements of graduates. The data collected include, inter alia, the percentage of graduates, the percentage of successfully passed the certification examination, and the percentage of employment.	+			
18	Data on the cumulative results of students indicate the effectiveness of the program in achieving its mission and objectives, as well as the expected results.	+			
19	The aggregate results of the teachers correspond and contribute to the achievement of the mission and objectives of the educational program and the expected results of the students.	+			
20	The educational program provides an understandable and open policy regarding complaints from students, and, if necessary, information obtained from official complaints, is used to facilitate the continuous improvement of the program.	+			
21	The monitoring system of the educational program includes the determination of the degree of satisfaction with the quality of education of students and employers.	+			
22	Medical College has mechanisms for approving, regularly evaluating	+			

	and monitoring the educational program and issues.				
TOTAL		7	0	0	0
Standard "TEACHERS AND EFFECTIVENESS OF TEACHING"					
23	Medical college must ensure that the qualifications of the teachers correspond to the profile of the subjects taught.	+			
24	The teaching staff that ensures the implementation of the program should be represented by specialists in the specialized fields of knowledge covered by the educational program.	+			
25	Mentors, if available, should be qualified professionals with relevant experience of practical work and their job responsibilities should be clearly documented.	+			
26	The number of full-time teachers should be sufficient to ensure that the results of student learning and the results of the program will be achieved.	+			
27	Teachers should take part in continuous development and receive support for educational and distance technologies.	+			
28	Medical college must identify and implement an employee performance and development policy that:				
29	ensures that clinical activities and research are used in teaching and learning;	+			
30	guarantees the adequacy of the knowledge of each employee of the educational program, which includes knowledge of the methods of teaching / learning and the general content of the educational program, and other disciplines and subject areas in order to stimulate cooperation and integration;	+			
31	includes training, development, support and evaluation of the activities of teachers, which involves all teachers, not only newly recruited, but also teachers, drawn from practical health care.	+			
32	Medical college monitors the activities of the teaching staff, systematically assesses the competence of teachers, and a comprehensive assessment of the effectiveness of the quality of teaching.	+			
33	A systematic assessment of the activities of teachers demonstrates competences that are consistent with the goals and outcomes of the educational program.	+			
TOTAL		10	0	0	0
Standard "STUDENTS"					
34	Changes in policies, procedures and information about the educational program are reported clearly, consistently and in a timely manner to the students.	+			
35	Medical college guarantees the quality of programs and releases on the basis of regular feedback from employers, representatives of industrial practice and other relevant organizations.	+			
36	Trainees should be clearly informed about the evaluation strategy used in their program, about exams or other methods and criteria for evaluating their knowledge, skills and attitudes.	+			
37	Medical college must:				

38	have a system of academic counseling for their students, which includes issues related to the choice of optional classes, career planning, the appointment of mentors (mentors) for individual students or small groups of students.		+		
39	offer a student support program that addresses social, financial and personal needs, which includes support in connection with social and personal problems and events, health and financial problems, access to health care, immunization programs and health insurance, as well as financial assistance services in form of material assistance, scholarships.	+			
40	allocate resources to support students.	+			
41	Ensure confidentiality regarding counseling and support.	+			
42	Medical college must identify and implement a policy of representation of students and their respective participation in the development, management and evaluation of the educational program, and other student-related issues that includes student self-government, the participation of student representatives in the boards of the medical college and other relevant bodies, and in public activities and local health projects.	+			
TOTAL		7	1		
Standard "EDUCATIONAL RESOURCES"					
43	Medical college must ensure that the resources used to organize the learning process are sufficient and meet the requirements of the educational program being implemented.	+			
44	The budget and material resources are in sufficient quantities to ensure that the program achieves its mission, goals and expected results. Verification of the sufficiency of resources is made on a periodic basis and, if necessary, the resources are modified.	+			
45	Academic support services provide quality and are regularly checked for compliance with the educational program and the needs of students. There is a certain procedure for regular verification of the sufficient volume of academic support services provided under the program.	+			
46	Academic support services, available through the educational program, ensure the implementation of the mission and achievement of the expected results of students and at least include the following:				
47	computer and technological services;	+			
48	library services;	+			
49	support of distance education, if necessary;				
50	consultancy services, including career counseling in health care;	+			
51	other support services for students (for example, literary centers, support services for persons with disabilities), if they are relevant to the program.	+			
52	The resources are sufficient in volume, level, variety and quantity to support the EP, the research program, and the intellectual and cultural development of students, teachers and staff.	+			

53	Medical college has the necessary resources for acquiring practical skills for students and mastering professional competencies, including specialized laboratories, mannequins, simulators, simulation equipment, as well as clinical bases of practical public health.	+			
54	Medical College must guarantee integration with intramolecular electronic resources, the availability of comparative information (benchmarking) about the achievements of the implementation of the educational program against the background of other specialties (training areas) in the medical college.	+			
TOTAL		10	0	0	0
TOTAL		46	5	0	0

